

POS4931/EUS3931: Political and Economic Crisis in Europe
Department of Political Science and Center for European Studies, University of Florida
Summer B 2015

Instructor

Ioannis Ziogas
Office: Anderson 317
Email: ioannis.ziogas@ufl.edu

Course Information

Meeting Times: MTWRF 5th period (2pm-3:15pm)
Classroom: Anderson 134
Office Hours: F 10:30am-1:30pm

Course Description

This course aims in familiarizing the student with the origins and consequences of the European political and economic crisis that started in 2009. Our main goal is to analyze and understand the reaction of the European Union member-states to the crisis, both domestically and internationally. In doing so, we will evaluate contemporary literature devoted to explaining not only the crisis itself, but the mechanisms employed to manage its aftermath. Indicatively, some of the topics we will address are: the structure of the Eurozone, the debt crisis, the “North-South” divide, the humanitarian impact, and the rise of political extremes.

The course begins by introducing the student to the structure of the EU and the Eurozone, the assumptions upon which they were structured, their underlying principles, and their fundamental limitations. The main bulk of the course is concerned with the causes of the political and economic crisis that has plagued the EU for the past 6 years, as well as with its impact and consequences. We will focus our attention on the five hardest-hit economies in Europe (Italy, Ireland, Portugal, Spain, and Greece) and examine in detail the countermeasures each of these countries employed in dealing with the crisis. We will end the semester with a discussion on the future of the Eurozone and the EU in general, as well as their ability to deal with similar political and economic shocks in the future.

Course Objectives

This course is intended to provide students with the ability to:

- Understand the origins and impact of the European crisis;
- Assess the structure and mechanisms of the EU and Eurozone;
- Evaluate the apparent rise of political radicalism;
- Discuss the advantages/disadvantages of imposed adaptation policies;
- Generate and substantiate arguments regarding the future of the union.

Grade Weights

Class Participation	20%
Dossiers	30%
Presentations	20%
Final Exam	30%

Course Requirements

I) Class Participation

You are expected to attend all class meetings and be prepared for an in-depth discussion of the assigned course material. A portion of your final grade will be based on your participation. Note that your physical presence in the classroom (attendance) is not a substitute for active participation. Your grade will reflect both the quality of your contributions and your willingness to engage in the discussion. When participating you are expected not only to demonstrate a firm grasp of the assigned material, but also to challenge your peers and the instructor by emphasizing potential shortcomings in the readings and by asking critical questions. If you feel uncomfortable speaking in the class, make sure to compensate for that by discussing the readings with the instructor either during office hours or via email.

Attendance will be checked regularly. You are allowed to a maximum of two (2) unexcused absences for the duration of the course, so spend them wisely. Each additional unexcused absence will be penalized with 2% of your overall course grade. Absences due to illness are excused only when accompanied by a doctor's note. If you know you are going to miss a session for a reason that justifies your absence, inform the instructor via email beforehand.

II) Dossiers and Presentations

At the beginning of the course you will be assigned to an Eurozone state (see list of eligible countries below), depending on your preferences and class composition. As a cooperative assignment, you will operate as an integral part of a team. Throughout the course of the semester you and your team are expected to develop a thorough dossier on the country you are assigned. The purpose of this exercise is to acquire relevant expertise on the country of your choice and to enhance your teamwork skills. The size of each team and subsequent responsibilities/requirements are contingent on the selected country. Teams assigned to problematic cases (e.g. Greece or Spain) will be larger, but they will also be expected to produce more work. All members of a team will receive the same dossier grade. Pick and choose wisely.

The dossiers are essentially detailed case studies, tracking the development of events from 2009 onwards. As such, they should contain information on the political and economic environment of each country as it relates to the crisis. Dossiers are to be divided to 7 sections: a) overview; b) political landscape (e.g. elections, votes of confidence, rise of the extremes); c) economy (e.g. effects of the crisis, economic indicators); d) society (e.g. education, migration, healthcare); e) public opinion (e.g. what the people think, how they react); f) the media (e.g. crisis coverage, rhetoric); and g) future expectations. The size of each section and the dossiers in general will vary according to team size and selected case. The format a dossier should take is that of a comprehensive report. The sources upon which you may rely when compiling the dossiers can be academic books/articles, official documents, press conferences, or the media; all sources are to be included in an appendix. Keep in mind that your sources need to be respectable (i.e. no Wikipedia), verifiable, and replicable.

The dossier is an ongoing assignment that will span over the duration of the semester. The division of labor within your teams is your responsibility. I require each team to be represented by a team leader who will report to me every Friday on the progress of the project, any team problems, or potential research shortcomings. The structure of your team (democratic/autocratic, rotating leader assignments etc.) is entirely up to you. In cases where I detect potential team breakdowns the entire group will be penalized accordingly.

Dossiers are due by 11:59pm, August 2, 2015, submitted to the instructor via email. During our final week each team will present their case and findings (3 presentations per day - 20 minutes each, 5 minutes for Q&A). You are welcome to use a presentation format of your choosing. The presentation schedule will be arranged during the first week. Your presentation grade will reflect the quality and comprehensiveness of your dossier.

Eligible countries: Austria, Belgium, Cyprus, France, Germany, Greece, Ireland, Italy, the Netherlands, Portugal, and Spain.

II) Final Exam

The final exam will be administered on August 3, 2015 at 2:00pm in AND 317. Students will be presented with five prompts, of which they will have to choose and write about two. The exam is cumulative, meaning that you are expected to apply everything you have learned throughout the course of the semester in answering the questions. There is no length limit or requirement in regards to your answers; you should provide as big or small an answer you wish, as long as it adequately addresses the question at hand. You are required, however, to bring a blank bluebook. Please note that in case you miss the exam, you will be allowed to take a make-up if and only if there is a significant reason for your absence, accompanied by appropriate documentation.

Course Policies

I) Professional Conduct

Always be courteous and polite towards your peers and the instructor, addressing them with respect and in a professional manner. Although you are entitled to your own views and opinions, the use of offensive/derogatory language will not be tolerated.

The use of laptops/tablets is allowed during our meetings only if they are used to take notes or review readings. If I detect that you are using your device in any other capacity (i.e. emails, facebook, twitter etc.) you will be asked to leave the classroom and no attendance points will be awarded to you for that meeting. Repeat offenders will experience a significant reduction of their overall course grade.

The use of cellphones (talking/texting) is absolutely prohibited during our meetings. Professional etiquette dictates that your cellphone is silent and out of reach when in class. If it rings and I hear it, you will be asked to set it on silent. If it rings again you will be asked to leave the classroom.

II) Academic Integrity

As a University of Florida student you are expected to abide by the UF Student Conduct & Honor Code. This means that you have pledged to avoid giving or receiving unauthorized aid when performing an academic task. Possible violations of the Honor Code include - but are not limited to - plagiarism, cheating, fabrication, and misrepresentation.

I employ a zero tolerance policy in regards to academic dishonesty. If you cheat you will get an F for the course, while I reserve the right to initiate further disciplinary action against you depending on the severity of your offense. If you are unsure whether a specific action constitutes a violation of the Honor Code make sure to ask the instructor or review the Academic Honesty guidelines at: <http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code>.

IV) Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

V) Counseling

Resources are available on campus for students having personal problems or lacking career and academic goals, which interfere with their academic performance. These resources include:

- University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling;
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling.

Course Materials

There are no required texts for this course. All assigned material will be available online, under e-resources on Canvas, unless noted otherwise.

Important Note: This syllabus will be amended as appropriate as the course progresses in order to keep up with the recent developments in the Eurozone.

Class Schedule

Week 1 (June 29 - July 3): Introduction

- M. Syllabus distribution - No readings.
- T. Introduction to the European Union and the Eurozone.
 - i. "History of the EU." Britannica Online Encyclopedia. (e-resources).
 - ii. "The European Union Explained: Europe in 12 Lessons." (pp. 11-20) (e-resources).
- W. Dossier assignments. The Eurozone.
 - i. "The European Union Explained: Economic and Monetary Union and the Euro." (e-resources).
- R. The origins of the economic crisis.
 - i. "The Financial Crisis of 2008." Britannica Online Encyclopedia. (e-resources).
 - ii. "The Eurozone Debt Crisis." Britannica Online Encyclopedia. (e-resources).
 - iii. "Causes of the eurozone crisis: a summary." British House of Commons (2/21/2014). (e-resources).
- F. No class - Independence Day.

Week 2 (July 6- 10): PIIGS

- M. Portugal.
 - i. Pedroso, Paulo (2014). "Portugal and the Global Crisis." (e-resources).
 - ii. Reis, Ricardo (2013). "The Portuguese Slump and Crash and the Euro Crisis." *Brookings Papers on Economic Activity* (only pp. 143-152). (e-resources).
 - iii. (optional) Pereira, Paulo and Wemans, Lara (2012). "Portugal and the Global Financial Crisis." (e-resources).
- T. Ireland.
 - i. Whelan, Karl (2013). "Ireland's Economic Crisis." (e-resources).
 - ii. "Ireland's banking crisis: timeline." The Telegraph (3/31/2011). (e-resources).
 - iii. "Jean-Claude Trichet and the Irish bailout: A timeline." The Irish Times (11/6/2014). (e-resources).
 - iv. Video: "The Irish crisis explained in 30 seconds." Available at: <http://www.telegraph.co.uk/finance/financevideo/8139029/The-Irish-crisis-explained-in-30-seconds.html>.
- W. Italy.
 - i. "Italy's debt crisis: 10 reasons to be fearful." The Guardian (11/9/2011). (e-resources).
 - ii. "Italy's debt crisis: doomed by corruption, bloated bureaucracy and poor productivity." The Telegraph (11/10/2011). (e-resources).
 - iii. "What's the matter with Italy?". BBC (12/28/2011). (e-resources).
 - iv. Orsi, Roberto (4/23/2013). "The Quiet Collapse of the Italian Economy." (e-resources).
 - v. Orsi, Roberto, (10/8/2013). "The Demise of Italy and the Rise of Chaos." (e-resources).
 - vi. Orsi, Roberto, (10/1/2014). "Why Italy Will Not Make It." (e-resources).
 - vii. "The solution to Italy's woes is quite simple - leave the euro." The Telegraph (9/21/2014). (e-resources).
- R. Spain.
 - i. Etxezarreta, Miren et al. (2011). "Boom and (deep) crisis in the Spanish economy: the role of the EU in its evolution." (e-resources).
 - ii. "Spain's economic crisis: a timeline." The Telegraph (6/8/2012). (e-resources).
 - iii. "Eurozone crisis explained." BBC (9/28/2012). (e-resources).
 - iv. "Spanish economy: What is to blame for its problems?" BBC (5/18/2012). (e-resources).

- F. Greece.
- i. Harrari, Daniel (2015). "Greek debt crisis - background and developments in 2015." Briefing Paper 7114, House of Commons Library. (e-resources).
 - ii. Weisbrot, Mark, Rosnick David, and Stephan Lefebvre (2015). "The Greek Economy: Which Way Forward?" Center for Economic and Policy Research. (e-resources).
 - iii. Fotopoulos, Takis (2014). "The Real Causes of the Catastrophic Crisis in Greece and the Left." Global Research. (e-resources).
 - iv. "A very short history of the crisis." *The Economist* (11/12/2011). (e-resources).
 - v. Skaperdas, Stergios (2011). "Seven Myths about the Greek Debt Crisis." (e-resources).
 - vi. "10 myths about Greece and the crisis." *Ekathimerini* (12/8/2011). (e-resources).
 - vii. Video: "American Conversation Essentials: Richard Parker on the Lessons from Greece." Available at: <https://youtu.be/44Zt008brrQ>.

Week 3 (July 13-17): The Role of the Media and the True Impact of the Crisis

- M. The Media.
- i. "German media fuels public resentment over Greek bailout." *The Guardian* (6/21/2011).
 - ii. "Acropolis Adieu, You've Got to Go!" *Der Spiegel* (7/23/2012).
 - iii. "Crisis? What crisis? Business as usual in Greece..." *Bild* (4/27/2010).
 - iv. "German anger at paying for luxury Greek pensions." *Bild* (4/30/2010).
 - v. "When in Doubt, Call Them Nazis." *Der Spiegel* (2/29/2012).
 - vi. "Do Greeks and Germans Actually Hate Each Other?" *VICE* (1/30/2015). Available at: <http://www.vice.com/read/young-greeks-germans-austerity-merkel-tsipras-vox-pops-876>
 - vii. "German Media Want Greek Finance Minister's Head Over 'Fingergate'." *The New York Times* (3/16/2015).
 - viii. "Does Germany owe Greece wartime reparations money?" *BBC* (4/7/2015).
 - ix. Optional: Bickes, Hans, Otten, Tina, and Laura Chelsea Waymann (2014). "The financial crisis in the German and English press: Metaphorical structures in the media coverage on Greece, Spain and Italy." *Discourse and Society* 25(4): 424-445.
- T. Unemployment.
- i. "Greece's Unemployed Young." *Bloomberg* (7/25/2013).
 - ii. "The tragedy of Spain's youth unemployment crisis." *The Star* (12/7/2012).
 - iii. "Spanish youth in crisis." *Financial Times* (5/23/2014).
 - iv. "With jobless rate above 50%, disillusioned Greek youths becoming a 'lost generation'." *LA Times* (6/2/2015).
- W. Migration and Immigration.
- i. "The dynamics of migration in the euro area." *Deutsche Bank Research* (7/14/2014).
 - ii. "EU Internal Migration before and during the Economic and Financial Crisis - An Overview." *BDB* (3/22/2013).
 - iii. "Young, gifted and Greek: Generation G - the world's biggest brain drain." *The Guardian* (1/19/2015).
 - iv. "Amid looming economic crises, immigrants in Europe struggle to find decent work." *UN News Center* (11/18/2014).
 - v. "Europe's Economic Crisis Prompting Huge South-To-North Migration Within EU." *The International Business Times* (7/2/2013).
 - vi. "Why Europe's immigration nightmare is only beginning." *CNN* (10/30/2013).
- R. Healthcare and Education.
- i. Simou Effie and Koutsogeorgou Eleni (2014). "Effects of the economic crisis on health and healthcare in Greece in the literature from 2009 to 2013: A Systemic Review." *Health Policy* 115: 111-119.
 - ii. "Greece's prescription for a health-care crisis." *Washington Post* (2/22/2014).
 - iii. Kentikelenis, Alexander et al. (2014). "Greece's health crisis: from austerity to denialism." *The Lancet* 383: 748-53.
 - iv. "Tough austerity measures in Greece leave nearly a million people with no access to healthcare, leading to soaring infant mortality, HIV infection and suicide." *The Independent* (2/21/2014).
 - v. "Greek Crisis Exacts the Cruellest Toll." *The Wall Street Journal* (9/20/2011).
 - vi. "Education falls victim to Greek debt crisis." *Deutsche Welle* (12/27/2012).
- F. Austerity and Poverty.

- i. "New Poor' Grows from Greek Middle Class." Der Spiegel (2/14/2012).
- ii. "Homeless in Greece." Reuters, Photographer's Blog (6/6/2013). Available at: <http://blogs.reuters.com/photographers-blog/2013/06/06/homeless-in-greece/>
- iii. "Greece's food crisis: families face going hungry during summer shutdown." The Guardian (8/6/2013).
- iv. "Greeks Most At Risk Of Poverty In European Union." IBT (12/14/2013).
- v. "Nearly half of incomes below poverty line." Ekathimerini (1/6/2014).
- vi. "Child poverty up in more than half of developed world since 2008." The Guardian (10/28/2014).
- vii. **Warning: Graphic Content:** "Four Years of Austerity in 40 Pictures." VICE (4/7/2014). Available at: https://www.vice.com/en_uk/read/four-years-of-greek-austerity-in-fourty-pictures.

Week 4 (July 20-24): The Rise of Political Extremism

M. Racism and Xenophobia.

- i. "Fear of a Black Europe: Racism Rises on the Old Continent." CNBC (5/27/2013). Available at: <http://www.cnn.com/id/100767652>
- ii. "Professor's solution to refugee crisis: 'Shoot all that black scum'." DW (5/15/2015).
- iii. "Racism and Recession in Europe." FPIF (6/10/2010).
- iv. "Racism in Europe at its worst since the 1980s." Euronews (6/5/2014).
- v. ECRI (2012). "Annual Report on ECRI's Activities."
- vi. "Economic crisis fuelling racism in Europe, report warns." EuObserver (5/27/2010).
- vii. "New report exposes huge rise in racist crime in Europe." Newsweek (5/6/2015).
- viii. **Optional:** Lamberts, Miet, Arend Ode and Bertine Witkamp (2014). "Racism and Discrimination in Employment in Europe." ENAR Shadow Report.

T. Political Extremism in the North.

- i. "The European Union and the Challenge of Extremism and Populism." EHF, EU (October 2013).
- ii. "Who are the nationalist Finns Party?" BBC (5/11/15).
- iii. "Pro-gay and anti-Islam: rise of the Dutch far-Right." Roar Magazine (2/8/2015).
- iv. "A Field Guide To Europe's Radical Right Political Parties." Huffington Post (2/12/2015).
- v. "The Sweden Democrats: Ostracised and energised?" Policy Network (1/22/2015).
- vi. "Danish People's party leader demands border crackdown after election success." The Guardian (6/19/2015).
- vii. "Rightwing populists reshape Denmark's political landscape." Financial Times (6/16/2015).
- viii. "Le Pen's FN to form far-right group in EU parliament." DW (6/16/2015).

W. Political Extremism in the South.

- i. "Populism in Europe: a primer." Open Democracy (5/12/2015).
- ii. "The Guardian view of Europe's populists: left or right, they are united by a worrying xenophobia." The Guardian (2/1/2015).
- iii. "Europe's Right and Left on March to Populism." The New York Times (5/23/2014).
- iv. "How a ponytailed populist launched a party that could shake up the eurozone." Business Insider (2/23/2015).
- v. "Spanish politics: Podemos' populist surge." Financial Times (2/19/2015).
- vi. "Italy's far right is on the march." Policy Network (4/27/2015).
- vii. "Meet the Most Dangerous Man in Italy." The Daily Beast (3/2/2015).
- viii. "Europe's far right gets the attention, but the left is making the political running." The Guardian (1/18/2015).

R. The Greek Political Environment.

- i. "New Democracy (ND)." Encyclopedia Britannica.
- ii. "Panhellenic Socialist Movement (PASOK)." Encyclopedia Britannica.
- iii. "Greece: Trying to understand Syriza." BBC (5/14/2012).
- iv. "Fear and loathing in Athens: the rise of Golden Dawn and the far right." The Guardian (10/26/2012).
- v. "Greece's neo-Nazi Golden Dawn goes global with political ambitions." The Guardian (4/1/2013).
- vi. "Golden Dawn's 'national awakening' sessions." The Economist (5/4/2013).
- vii. "Greek Neo-Nazi Beach Party!" Vice Magazine (8/16/2013). Available at: <http://www.vice.com/read/golden-dawn-camp-photos>

F. Protests and Popular Unrest.

- i. Video: Political Unrest in Spain and Greece. Vice on HBO (1/31/2014). Available at: <https://youtu.be/eEK5-MAKlHE?t=11m52s>
- ii. Video: "The Rise of 'Golden Dawn' in Greece." The Guardian. Available at: <https://youtu.be/afZbNBiMpHU>
- iii. Video: Teenage Riots, Athens. Vice. Available at: <http://www.vice.com/video/teenage-riot-athens-full-length>
- iv. "Q&A: What's behind the rioting in Greece?" CNN (6/29/2011).
- v. "A crisis that could tear Europe apart." The Daily Mail (6/17/2011).

Week 5 (August 3-7): Recent Developments

- M. No Class - Medical Reasons.
- T. Greek Elections and Plans, 2015.
 - i. "Here's What The Leftists Who Are Terrifying Greek Investors Actually Want." Business Insider (12/9/2014).
 - ii. "Greek elections: Syriza asks voters to end 'humiliation'." BBC (1/22/2015).
 - iii. "The era of Syriza." The Economist (1/17/2015).
 - iv. "Syriza wins." The Economist (1/25/2015). Available at: <http://www.economist.com/blogs/graphicdetail/2015/01/greeces-election>.
 - v. "Greece Chooses Anti-Austerity Party in Major Shift." The New York Times (1/25/2015).
 - vi. "The Thessaloniki Programme." Syriza (available at: <http://www.syriza.gr/article/SYRIZA---THE-THESSALONIKI-PROGRAMME.html#.VbeUpRNviko>).
- W. Renegotiating the Memorandum of Understanding.
 - i. "Draft Eurogroup statement rejected by Greece." Reuters (2/16/2015).
 - ii. "Eurogroup gives Greece only few days to sign extension." Ekathimerini (2/16/2015).
 - iii. "The Full Version Of What Greece And Varoufakis Are Offering The Eurogroup, With Comments." Forbes (2/18/2015).
 - iv. "A Deal That Preserves Greece's Place in Eurozone, and Fiscal Restraints." The New York Times (2/21/2015).
 - v. "Greek finance minister's letter to the Eurogroup." Reuters (2/24/2015).
 - vi. "Greece on the Brink." The New York Times (4/20/2015).
 - vii. "The case for cuts was a lie. Why does Britain still believe it?" The Guardian (4/29/2015).
 - viii. "Greece's Varoufakis Takes Hammering From Riled EU Ministers." Bloomberg (4/24/2015).
 - ix. "Greeks see cash run out in undeclared default." BBC (5/4/2015).
 - x. "Germany, France usher Greece back to negotiating table." Reuters (5/22/2015).
 - xi. "Greece two weeks from cash crisis." BBC (5/11/2015).
- R. At the Brink of Collapse and Referendum.
 - i. "Weekend deadline for Greece after negotiations draw blank." The Guardian (6/25/2015).
 - ii. "Who's lying in the negotiations over Greece and the euro?" Washington Post (6/25/2015).
 - iii. "Greece's Varoufakis says euro zone dangerously close to 'accident'." Reuters (6/18/2015).
 - iv. "How Alexis Tsipras's Greek Referendum Call Came After Creditors Covered His Proposals in Red Ink." The Wall Street Journal (6/28/2015).
 - v. "The austerity referendum solves a problem for Greece's leaders. It may solve a problem for Europe's leaders, too." The Washington Post (6/28/2015).
 - vi. "Hopeful Start to Greek Debt Negotiations Quickly Soured." The New York Times (7/2/2015).
 - vii. "In Rebuke to Europe, Greeks Vote Resounding 'No' to Bailout Terms." The Wall Street Journal (7/6/2015).
 - viii. "Greeks Reject Bailout Terms in Rebuff to European Leaders." The New York Times (7/5/2015).
 - ix. "What happens next after the 'No' vote in the Greece referendum." The Telegraph (7/6/2015).
 - x. "Eurozone struggles to find joint response to Greek referendum." The Guardian (7/6/2015).
 - xi. "Why we voted no: young Greeks on the referendum." The Guardian (7/6/2015).
- F. Outcomes.
 - i. "Did France pull Greece back from brink of Grexit?" France24 (7/10/2015).
 - ii. "France had major influence on Greek euro proposals, reports." RFI (7/11/2015).
 - iii. "Greek debt crisis: Eurozone finance ministers fail to reach agreement - as it happened." The Guardian (7/12/2015). Available at: <http://www.theguardian.com/business/live/2015/jul/11/greek-debt-crisis-eurozone-creditors-meet-to-decide-countrys-fate>.

- iv. "Greek debt crisis: deal reached after marathon all-night summit." The Guardian (7/13/2015). Available at: <http://www.theguardian.com/business/live/2015/jul/12/greek-debt-crisis-eu-leaders-meeting-cancelled-no-deal-live>.
- v. "As it happened: Greece debt crisis." BBC (7/12/2015). Available at: <http://www.bbc.com/news/live/world-europe-33497309>.
- vi. "Draft text of Eurogroup's proposals on Greek debt crisis." The Irish Times (7/12/2015).
- vii. "A 'Grexit' is officially on the table." Business Insider (7/12/2015).
- viii. "Factbox - Summary of Eurogroup proposal on Greece." Reuters (7/13/2015).
- ix. "Exclusive: Yanis Varoufakis opens up about his five month battle to save Greece." New Statesman (7/13/2015).
- x. "'Provocative' Germany pushed Greece talks to the edge." EU Observer (7/13/2015).
- xi. "No Grexit, but Germany and France go at it." CNBC (7/13/2015).
- xii. "Greek debt crisis: 2bn euro arrears repaid to IMF." BBC (7/20/2015).
- xiii. "Greece crisis: MPs to vote on crucial reforms." BBC (7/22/2015).
- xiv. "Is Greece now on the road to recovery?" BBC (7/23/2015).
- xv. "Greece, the Sacrificial Lamb." The New York Times (7/25/2015).
- xvi. "Greece Makes Fast Recovery in Tourism." The Wall Street Journal (7/26/2015).
- xvii. "Greece debt crisis: Creditors in Athens for bailout talks." BBC (7/27/2015).

Week 6 (July 20-24): Final Exam and Dossier Presentations

- M. Final Exam. Bring a bluebook.
- T. Presentations I.
- W. Presentations II.
- R. Presentations III.
- F. Presentations IV.

Grading Scale

- A =93.00+
- A- =90.00-92.99
- B+ =87.00-89.99
- B =83.00-86.99
- B- =80.00-82.99
- C+ =77.00-79.99
- C =73.00-76.99
- C- =70.00-72.99
- D+ =67.00-69.99
- D =63.00-66.99
- D- =60.00-62.99
- E =59.99 and below

For information of UF grading policy see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.asp>